

## **Swanville Public School District No. 486 Learning Recovery Plan**

The Swanville Public School District has developed this Learning Recovery Plan as part of the requirements for accepting ESSER II funds.

On June 14, 2021, the Back to School Plan for 2021-2022 was posted for review and public comment on the school district's website, [www.swanville.k12.mn.us](http://www.swanville.k12.mn.us). Public was also asked to comment on the 2020-2021 school plan and the school year in general. They were also asked for ideas for how to spend the ESSER III funds. This was also discussed at the school board meeting on June 16, 2021, which is open to the public. The responses were discussed at the school board meeting on July 21, 2021.

The School District response team met on August 11, 2021, and revised the 2021-2022 back to school plan. They also reviewed the public responses from June, 2021, and discussed ideas on uses for the ESSER III funds. The revised plan was approved by the school board on August 18, 2021. It was reviewed by the school staff on August 30, 2021. During that meeting, staff was also asked for ideas and input on use of the ESSER III funds. The revised plan was posted on the school website, and the public was again asked for comment and input on the ESSER II funds on August 30, 2021. Some ideas that the district was considering were part of this survey.

The Asset Map was developed and sent to all staff and school board members for review and comment on August 27, 2021. It was posted on the school website for public comment and input on September 1, 2021. The asset map and needs assessment were discussed with elementary staff on September 14, 2021 and discussed with the school board at their meeting on September 15, 2021.

Although there were not many responses from the public surveys, those that responded were mostly positive. They felt that overall, the back to school plan was good, parents liked having students in person, felt that options such as zoom were helpful when kids had to quarantine. ITV classes for high school need to have a better plan for when those kids have to quarantine. Parents felt that staff did a good job last year, and were very helpful. Parents want to go back to normal. Communication could be better on missing assignments, etc. Masking came up on the later survey, with preference expressed that parents have the option of whether or not students wear masks. On the use of funds, additional staff and ventilation were preferences.

In the meetings with staff and school board, additional staffing was the top priority, because of some of the large classes in the elementary and having preschool students on a waiting list and not able to be served.

## **Swanville Public School District Asset Map – Swanville Community/School Assets**

### **Business:**

- Bob and Fran's Grocery – school purchases many supplies here, the owner will special order for different events, and tries to give the school the best deal possible
- Loven's Service – all school vehicles are serviced here, gas purchased
- Kamp's Korner – gas for school vehicles purchased here
- Nilson's Hardware – school purchases paint, etc. Store purchases Christmas presents for needy families
- Swanville Produce – school purchases materials here
- Jennie-O-Turkey Store – donated land for school athletic fields
- Feed Mill – employs a lot of people in the community'
- Ski's Lumber – school purchases materials, occasionally borrows forklift to unload supplies at school
- Sonny Peterson Trucking – employs many people in the community
- Advantage Plastics and Rotomolding – help the school start a supermileage car program
- First State Bank – school depository, supplies all the water for concession stands and events at the school, purchased scoreboards for the gym
- Waltman's Appraisal
- Swanville Repair
- Delclayna Pay at the Pump
- Rotomolding Inc

### **Faith Communities/Churches:**

- St. John the Baptist Catholic Church
- St. Peter's Lutheran Church
- Swanville Bible Church
- All three churches have release time for religious instruction where students are released during the school day to go to the churches
- Knights of Columbus – Donates coats for kids at the school

### **Service Clubs/Organizations:**

- Swanville Lions' Club – has funded many school and community projects, uses school bus garage for storage, uses school kitchen for making barbecue sauce for summer carnival
- Sportsmen's Club – has funded school and community projects, donated funds to get a trap shooting team started at the school, runs Firearms and Snowmobile Safety Classes in the evenings at the school
- VFW/American Legion and Auxilliary – works with the school on Veteran's Day and Memorial Day programs, supplies flags for school, Auxiliary recognizes school staff during American Education Week, supplies color/honor guard for national anthem during home football games

- SAB – Swanville Athletic Booster Club, has sponsored many school projects
- 1<sup>st</sup> Response Team – uses school facilities for trainings, on site during home football games
- Fire Department – does fire safety training with primary grades
- Swanville Dollars for Scholars – raises funds for scholarships for Swanville students
- Women’s Club – uses school facilities for baking pies for summer carnival, sponsors a scholarship, donates for projects at the school
- United Way – Tools for Schools – Donates School Supplies and Backpacks to the School

**School:**

- Updated Facilities/Building
- Grounds: Baseball Field, Football Field, Softball Field all updated, New Softball Field, in progress – new practice football field with track and new softball field
- Playground
- Staff
- School Board
- Parents
- Students
- Pre-school, 3, 4, 5 (Pathways I, II, Voluntary Pre-Kindergarten)
- Title I, Special Education, ADSIS, MN Reading and Math Corps, part of Mid-State Education District
- Supermileage Car Program
- Junior Achievement
- Foster Grandparents
- Activities
  - Football
  - Volleyball
  - Trap Shooting
  - Boys’ Basketball
  - Girls’ Basketball Theater
  - Speech
  - Robotics
  - Baseball
  - Track
  - Softball
  - Music
- Technology
- Technology Referendum
- Operating Levy Referendum
- Positive Fund Balance

Swanville School District Needs Assessment for ESSER III Funds 160 and 161

MCA's

Elementary

High School

Math – Meets or Exceeds

2019 – 47.2%	2021- 27.5%	2019 – 40.0%	2021 – 40.8%
State - 55%	State – 44.2%	State – 54.9%	State – 44.2%

Reading- Meets or Exceeds

2019 – 52.7%	2021 – 37.5%	2019 – 56.5%	2021 – 35.6%
State – 59.2%	State – 52.5%	State – 59.1%	State – 52.3%

Need improvement, especially in elementary.

World's Best Workforce Goals:

1. All Students Ready for School - By September of each year, all students will be ready for Kindergarten.
2. All Students in 3<sup>rd</sup> Grade Achieving Grade-Level Literacy - The number of 3<sup>rd</sup> grade students proficient on the MCA Reading tests will increase by at least 2% over the previous year's MCA Reading tests.
3. Close the Achievement Gap Between Student Groups – The difference between the number of free and reduced lunch students proficient on the MCA Reading tests and all students proficient on the MCA Reading Tests will decrease by at least 2% each year based on the MCA Reading tests.
4. All Students Career and College Ready by Graduation – All students will be college and career ready by the time they graduate.
5. All Students Graduate - The percentage of students graduating will be at least 95%.

High School Students Failing Classes

2019-2021	2020/2021
9 <sup>th</sup> Grade – 7	9 <sup>th</sup> Grade – 6
10 <sup>th</sup> Grade – 1	10 <sup>th</sup> Grade – 3
11 <sup>th</sup> Grade – 2	11 <sup>th</sup> Grade – 2
12 <sup>th</sup> Grade – 0	12 <sup>th</sup> Grade - 0

Other Needs:

HVAC Improvements as brought up by custodians and Consulting Company  
 Transportation Issues in spring of year - brought up by Athletic Director

Preschool – 10 three year olds registered, another 8 on waiting list, classroom too small, would need to run another section, 18 would be too many in one section for 3 year olds (discussion with early childhood coordinator, staff)

Large Sections in Elementary

Enrollment 2021-2022  
September 10, 2021

Fall 2021

K	28
1	27
2	27
3	21
4	20
5	29
6	29
Total	181
7	32
8	25
9	30
10	13
11	30
12	19
Total	149
Total K-12	330
ECSE	4-6

Preschool: 4 year Olds – M,W: 14, T, Th: 19  
 30 total Individuals  
 3 Year Olds – 10  
 8 on waiting list, 5 enrolled in ECSE

Fall 2020

K	24
1	28 (2 sections)
2	22
3	18
4	24
5	28
6	31 (2 sections)
Total	175
7	26
8	29
9	18
10	32
11	21
12	16
Total	142
Total K-12	317
ECSE	3

Preschool – 4 Year Olds: 21  
 3 year Olds: 8

ESSER III Funds: Can be used until 9/30/2024

FIN 160 - \$223,983.93

FIN 161 - \$55,995.98 (Needs to be used to address learning loss)

State Education Priorities (Funding approved more easily if can address one or more of these)

1. Full Service Community Schools
2. Community Partnerships
3. Neighborhood Programs
4. Expand Access to Tutoring
5. MTSS – academic, behavior, social-emotional
6. Student Support Personnel
7. Expand or add Vocational or Life Skills programming for Students Receiving Special Education Services
8. Expand Access to Voluntary Prekindergarten and School Readiness
9. Grow Your Own Expansion
10. Teacher Mentoring Program
11. Educator Career Pathways
12. Family Engagement Model
13. Expand Language Access
14. Expand Rigorous Coursework by demographics and geography
15. Staffing for smaller class sizes and/or staffing for interventions or enrichment
16. Ethnic Studies
17. Indigenous Education
18. Hands-on Learning Opportunities, Including Field Trips
19. Out of School Time Learning Opportunities
20. Kindergarten Entry Profile (KEP)

Ideas:

FIN 160: \$223,983.93: Ends 9/30/2021

1. High School – Plasma Cutter – Shop Teacher – could tie into World’s Best Workforce Goal #4 and #14 on State Education Priorities – Expand Rigorous Curriculum. About \$34,345. Anticipating \$25,000 of it paid by Perkins funding.
2. Science Curriculum – Science Teacher, could tie into World’s Best Workforce Goal #4 and/or State Education Priorities \$5 and 14. About \$3,000.
3. Part-time or full time elementary reading and/or math teacher to work on improving reading and math scores and helping to reduce class size, preschool two mornings per week (about 8 hours). About \$25,000 - \$30,000 for ½ time, \$55,00 - \$60,000 full time (1-3 years) MCA data supports this, it also ties in with WBWF goals 2 and 3, and State Education Priorities #15.
4. Elementary Reading Curriculum. MCA data supports this, could tie into WBWF Goals 2 and 3. About \$30,000.
5. HVAC Improvements/Ventilation: \$50,000??? About \$13,000 confirmed to date.
6. Van: \$50,000

7. Field Trips: Deep Portage for Grades 4-6, About \$9,000 per year. Elementary Field Trips: about \$3,000 per year.
8. Other: Lyceums, Plays, Another UV Light Machine, Dyslexic Curriculum

FIN 161: \$55,995.98, ends 9/30/2024

1. After School Classes/Tutoring/Homework Help – both high school and elementary
2. Credit Recovery Classes – after school and summer
3. Summer School

After reviewing all the data and input, the Swanville Public School District proposes to use its ESSER III funds as follows:

FIN 160: \$223,983.93

1. Hire a full time elementary/preschool teacher to work with reading and math, and teach another session of preschool 2 mornings per week. 3 year estimated cost: \$180,000.
2. Purchase a plasma cutter for the vocational and CTE programs. Cost: \$9,845. (\$25,000 paid by Perkins)
3. Purchase Science Equipment. Cost: \$3,000.
4. HVAC Improvements: Cost: \$13,000. Other improvements will be made with other funds.
5. Purchase dyslexia curriculum to help with students with reading needs. Two teachers are currently getting trained in dyslexia, and will be able to train other teachers. Cost: about \$5,000.
6. Purchase of a UV light machine to sterilize classrooms. Cost: about \$3,000.
7. Purchase of laptops for instructors to be able to use to reach out to students. Cost: about \$5,000.
8. Field Trips. Cost: \$5,138.93, spread out over the 3 year period.

FIN 161: \$55,995.98

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